

## **‘Stories of Life at Sydney Cove’ links to the following Australian Curriculum History Units (v8.2) content descriptions**

### **Year 4**

#### **First contacts**

- Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival ([ACHASSK085](#))
- The nature of contact between Aboriginal people & the Europeans, & the effects of interactions on families and the environment ([ACHASSK086](#))

### **Year 5**

#### **The Australian Colonies**

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed ([ACHASSK107](#))
- The impact of a significant development or event on an Australian colony ([ACHASSK108](#))
- The role that a significant individual or group played in shaping a colony ([ACHASSK110](#))

#### **Key Inquiry Questions at year 5 level are:**

- What do we know about the lives of people in Australia’s colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

### **Year 9**

#### **The Making of the Modern World**

Overview content for the making of the modern world includes the following:

The nature & extent of movement of peoples in the period (convicts & settlers) ([ACOKFH015](#))

#### **Depth study: Movement of peoples (1750 – 1901)**

- The influence of the Industrial Revolution on the movement of peoples throughout the world, including ...convict transportation ([ACDSEH018](#))
- The experiences of...convicts and free settlers upon departure, their journey abroad, and their reactions on arrival, including the Australian experience ([ACDSEH083](#))
- Changes in the way of life of a group(s) of people who moved to Australia in this period... ([ACDSEH084](#))

The information above was sourced from:

<http://www.australiancurriculum.edu.au/humanities-and-social-sciences/hass/curriculum/f-10?layout=1>

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